

Allie Jane Bruce

Wheelock College of Education and Human Development, Boston University
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EDUCATION

Ph.D. in Education, Language & Literacy - In Progress (2020-present)

Boston University, Boston, MA

Master's of Information and Library Science (2009-2012)

New York State K-12 Teacher Certification, Library Media Specialist

Pratt Institute, New York, NY

B.A. in English Literature (2003-2007)

Northwestern University, Evanston, IL

TEACHING EXPERIENCE

Boston University Courses

- Multicultural Children's Literature, Instructor of Record (Spring 2022; Spring 2023)
- Child Policy: Creating a Society Where Children Thrive, Teaching Assistant (Fall 2022)
- Reading Development, Assessment, and Instruction in the Elementary School, Teaching Assistant (Fall 2021)

K-12 Teaching Experience

- Andino Cusco International School, Cusco, Peru - Consultant (2019)
 - Helped transition the library into a cataloging and classification system where none existed prior.
 - Taught cataloging and classification to the School Librarian
 - Served as English/Spanish translator to help establish contacts and relationships between Andino school and the cataloging and library supply companies.
- Bank Street College Library, New York, NY - Children's Librarian (2012-2018)
 - Taught library navigation and skills to students ages 2-14.
 - Managed the library's collection of over 50,000 children's volumes.
 - Advised graduate students and staff on questions relating to Children's Literature.
 - Served on the college-wide Social Justice and Equity committee; co-chaired the White Anti-Racist faculty group

PEER-REVIEWED PUBLICATIONS

Bruce, A.J. (2022). Grow With Loudness in the School Library. In J. Stivers (Ed.) *Include*. (39-48). Chicago, IL: ALA Editions.

Bruce, A.J. (2016). Diversity and ALSC Book Award Evaluation. In *The 2016 Guide to the Newbery and Caldecott Awards*. Chicago, IL: ALA Editions.

- Bruce, A.J. (2015). On Being White: A Raw, Honest Conversation. *Children and Libraries*, 13(3), 3-6. <https://doi.org/10.5860/cal.13n3.3>
- Wahi, A., Bruce, A.J., & Steinfeld, J. (2015). Loudness in the Library: Empowering Students to Think Critically About Identity and Bias. *Progressive Education in Context IV*. New York, NY: Bank Street College of Education. <https://educate.bankstreet.edu/progressive/15>
- Bruce, A. J. (2014). School librarian talks to students about “whitewashing” children’s book covers. *School Library Journal*. <https://www.slj.com/story/bank-street-school-librarian-shares-her-year-long-lesson-in-diversity-in-childrens-books>

PEER-REVIEWED PRESENTATIONS

- Bruce, A.J. (2026). Investigating Children’s Interpretations of the Race and Gender of Unmarked, Anthropomorphized Animals in Picture Books. *American Reading Forum*, Orlando, FL.
- Bruce, A.J. (2024). “I Don’t Even Need to Be Here!”: A Teacher Reflects on Changes in her Classroom Culture After Adjusting a “Boxed” Curriculum to Feature a Carefully-Selected, Social-Justice-Oriented Classroom Library. *The Child and the Book Conference*, Rouen, France.
- Bruce, A.J. (2023). “I Don’t Even Need to Be Here!”: A Teacher Reflects on Changes in her Classroom Culture After Adjusting a “Boxed” Curriculum to Feature a Carefully-Selected, Social-Justice-Oriented Classroom Library. *Massachusetts Reading Association Conference*, Boston, MA.
- Jiménez, L.M., Beckert, B., & Bruce, A.J. (2022). How Children's and Young Adult Book Lists Stack Up as Teacher Tools. *American Educational Research Association (AERA) Annual Conference*, San Diego, CA.
- Steiner, M., Watson, R., Bruce, A.J., & McCurtis, K. (2019). Talking with Kids about Race: A “How To” Workshop. *American Library Association (ALA) Annual Conference*, Washington, D.C.
- Steiner, M., Watson, R., Bruce, A.J., McCurtis, K. (2018). Let’s Talk About Race with Kids: Library Programs and Activities that support Parents, Caregivers, and Educators in Talking to Young People about Race. *American Library Association (ALA) Annual Conference*, New Orleans, LA.
- Levy, E., Bruce, A.J., Shaik, F., Laties, A., Parrot, K., & Hudson, C.W. (2016) Context and Controversy: Banned, Censored, and Contested Books for Young People Today. *Bank Street Presents: Who Are You To Say? Children’s Literature and the Censorship Conversation*, New York, NY.
- Bruce, A.J. & Wahi, A. (2016). Loudness in the Library: Talking Book Covers, Whitewashing, and Racism. *Library Association of the City University of New York (LACUNY) Institute*, New York, NY.

- Bruce, A.J. (2014). Talking Book Covers with Young Adults: Whitewashing, Sexism and More. *Young Adult Literature Symposium (YALS) Annual Conference*, Austin, TX.
- Bruce, A.J. & Wahi, A. (2013). Loudness In the Library: Empowering Students to Think Critically About Identity and Bias. *Progressive Education Network (PEN) Annual Conference*, Los Angeles, CA.

RESEARCH EXPERIENCE

- Research Assistant (for Dr. Davena Jackson). 2023-2025. *Justice-Oriented Solidarity: Partnering to Transform Black Students' Literacies across Eight English Classrooms in an Urban High School*. Funded by The Spencer Foundation.
- Research Assistant (for Dr. Laura Jiménez). 2020-2021. *Culturally Sustaining Pedagogy with and through #OwnVoices Children's Literature*.

SERVICE

- Donald D. Durrell Reading & Writing Clinic, consultant and researcher (2020-2021)
- Association for Library Services To Children (ALSC) Continuing Education webinar: Whitewashing, Sexism, and More: Using Book Covers to Start a Conversation with Kids (2018)
- Association for Library Services To Children (ALSC) Day of Diversity and Dialogue, Co-Chair (2015)
- **Award Committee Service**
 - 2016 Newbery Committee, American Library Services to Children (ALSC). Elected member. Read and evaluated over 300 books to determine “the most distinguished contribution to US literature for children.” (2014-2016)
 - 2014 Notable Children's Recordings Committee, American Library Services to Children (ALSC). Listened to and evaluated over 250 hours of children's audiobooks and music to compile a “Notables” list. (2012-2014)
 - Bank Street Book Committee, reviewed and selected new books for awards and “Best of” lists. (2012-2018)
 - Irma S. and James H. Black Committee, reviewed and selected picture book contenders for the Irma S. and James H. Black Award, given by Bank Street. (2012-2018)

OTHER PUBLICATIONS & MEDIA

- Co-Founder, Reading While White: Working for Racial Diversity and Inclusion In Books for Children and Teens. <http://www.readingwhilewhite.blogspot.com> (2015-2020)
- Bruce, A.J. & Bank Street College of Education. (2017). From Refugees to Voting Rights, Books to Inspire a Just, Inclusive Society. *School Library Journal*.
<https://www.slj.com/story/from-refugees-to-voting-rights-books-to-inspire-a-just-inclusiv>

[e-society](#)

Bruce, A.J. (2014) #WeNeedDiverseBooks: "A Call To Arms!" *Shelf Awareness*.

<https://www.shelf-awareness.com/issue.html?issue=2264#m24456>

Bruce, A.J. (2014) Jewell Stoddard and the Cheshire Cat: A Bookstore for the Whole Community. *Shelf Awareness*.

<https://www.shelf-awareness.com/issue.html?issue=2395#m26540>

Bruce, A.J. (2013). Whitewashing Book Covers: What Do the Kids Think? *The Open Book*.

<https://blog.leeandlow.com/2013/11/21/whitewashing-book-covers-what-do-kids-think-p>

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Bruce, A.J. (2013). Microaggressions: Those Small Acts That Pack a Big, Negative Punch. *The Children's Book Council Blog*.

<https://www.cbcbooks.org/2013/08/27/microaggressions-those-small-acts-that-pack-a-big-negative-punch/>

Reviewer, books and audiobooks for children grades K-12, *Shelf Awareness* (2012-2013)

Reviewer, books and audiobooks for children grades K-12, *School Library Journal* (2012)